

SCHOOL BASED ASSESSMENT 2024-25

First Term

English Grade 6

School Name: _____

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ANSWER KEYS

Q. No.1 : c	Q. No.2 : d	Q. No.3 : a
Q. No.4 : a	Q. No.5 : b	Q. No.6 : b
Q. No.7 : a	Q. No.8 : c	Q. No.9 : a
Q. No.10 : c	www.schoolbasedassessment.pk	

ANSWERS / RUBRICS

Question No.10:

Item Rubric (English) :

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Sample Answer:

I had a bag in the last class, which I left using. This year I have bought a new school bag. My father and I went to the market to buy this special bag as a gift for me. It has a red base colour with white stripes on the front side. It is of large size. It has three pockets for books and notebooks. It also has a side pocket for a water bottle. It has a dedicated place for my pencils too. My all friends like this bag. I love this gift from my father.

Rubrics:**Award of Marks:**

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- Irrelevant content will not be marked.
- 10 Relevant Sentences Marks (5)

Conventions of paragraph writing:

- Main Idea Marks (1)
- Formal Language and Word Choice Marks (2)
- Compound Sentence Structure Marks (2)

Scoring Rubrics:**1. 10 Relevant Sentences Marks (5)**

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- Any Ten (10) relevant sentences to the topic will be awarded and assigned (0.5) mark for each sentence

1. Main Idea

- Clearly stated the main idea. Presents one main idea Mark (1)
- Missing, invalid, or inappropriate topic sentence; the main idea is missing. Mark (0)

1. Formal Language and Word Choice

- Uses formal language and 2 or more adjectives = Marks (2)
- Uses either formal language or 1 adjective = Mark (1)
- Inconsistent or Inappropriate language; No adjectives. = Mark (0)

1. Compound Sentence Structure

- Uses at least one compound sentence structure. = Marks (2)
- Uses a simple sentence structure. = Mark (1)
- Uses sentence fragments. = Mark (0)

1. Deduction of Marks:

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- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes in punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 marks.

Question No.11:**Item Rubric (English) :****Question No.4:**

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Sample Answers

1. Good mental health helps students focus and learn better in school.
2. It is important for students to have good mental health because when they feel good inside, they can learn better.
3. Students can take care of their mental health by doing things they enjoy, such as playing games or drawing.
4. Good mental health positively impacts learning. It helps students focus on their studies. In this way, they perform well academically.
5. Two strategies a student can use are:
 - i. Organizing their study schedule to reduce pressure.
 - ii. Seeking guidance from a teacher for exam preparation.

Rubrics**Award of Marks:**

- Award full marks for a correct answer.
- Award 1 mark for a partially correct answer.
- Award 0 marks for an incorrect answer.

Deduction of Marks:**Mechanics**

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- No mark will be deducted for up to 3 mistakes in punctuation, grammar and spelling.
- Every four mistakes of punctuation, grammar and spelling will lead to a deduction of one mark from gained marks.
- Capitalization errors will be included in the punctuation errors.
- Maximum deduction of marks of punctuation, grammar and spelling will not exceed 2 Marks

Question No.12:**Item Rubric (English) :****Instructions for the Teacher:**

1. Read the instructions and the Rubrics before the start of the activity.
2. The activity should be conducted in a quiet and peaceful environment.
3. Ask the students to listen to instructions carefully and observe the picture.
4. Call each student one by one and ask any two questions from each student.
5. Do not repeat questions in sequence. Ask the student to answer the asked questions in the form of complete sentences.

Note: Make an award list according to the given sample and record the results on that sheet.

Questions:

- Q1: What is happening in picture 1 ? Marks (4)
Q2: What does the boy see in picture 3 ? Marks (4)
Q3: Is it right to keep birds in cages? Marks (4)
Q4: What is happening in picture 3? Marks (4)

Sample Answer:

- A1: The boy is feeding the bird.
A2: He is watching other birds flying freely.
A3: No, It is not right to keep birds in cages.
A4: He gets free his bird from the cage.

Award of Marks:

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- There are a total of Eight (08) marks for the activity.
- The teacher has to ask any two questions. For each one complete relevant answer award four (04)marks.
- For incomplete answers in the form of short phrases award two(02) marks.
- For irreverent answers award zero(0) mark.

Reading Fluency**Student copy****Instructions for the students**

Read the given paragraph correctly with correct pronunciation. You will be given one minute to read the paragraph.(Marks 4)

In a jungle, on a big oak tree, there lived a flock of geese and a wise old gander. One day, the gander saw a tiny vine at the bottom of the tree. It looked pretty but the gander was not happy to see it. He feared that the vine would grow and soon reach the top of the tree. Then, it could help a person to climb up and lay a trap for them. He warned the geese to cut it while it was small. Meanwhile, the vine grew bigger and reached the top of the tree. One day, while the geese had gone out for food, a hunter came and lay a trap for them. On returning, the geese were caught. Tearfully, the geese apologized to the wise old gander and asked him to help. The kind gander forgave them. He told them to lie still and pretend to be dead when the hunter came in the morning. He considered them dead geese and freed them from the trap. From now on, the geese always followed his advice.

Teacher's copy

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Instruction for the teachers**Prior to the test**

- 1-Read the test instructions and scoring rubrics before taking the test.
- 2-The reading activity should be conducted in a quiet and peaceful atmosphere.
- 3-The teacher should maintain a friendly environment so that the student feels comfortable.
- 4-The students should be briefed about the aim of the activity and the time bound grading format.
- 5-Encourage students to focus on reading correctly.

During testing

- 1-The teacher should note the mistakes on his/ her sheet while timer is maintained.
- 2-When the student makes an error he/she should be encouraged to keep trying and moving forward.
- 3-An error is counted only if words are omitted, mispronounced or substituted for another word.

Note: Make an award list according to the given sample and record the results on that sheet.

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